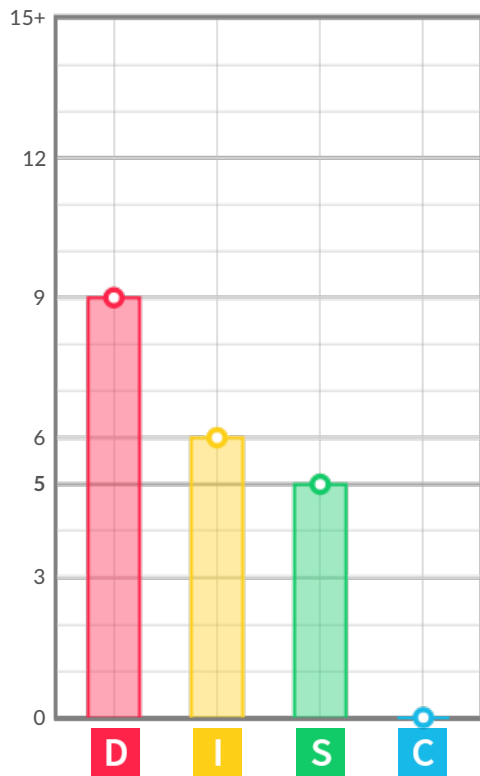


**Sally R. Sample**

Maxwell DISC Student Success Report

Thursday, September 5, 2019

## Your DISC Graph



### Your DISC Graph

Your DISC Graph is the best way to see your personality traits all at once.

As you can see, all of your personality traits are used - Determined, Influencing, Conscientious, Steady - but some are more expressed than others.

The higher the score, the more intensely that trait will be expressed. The lower the score, the less intensely that trait will be expressed.

- Values between 0-3 are considered **very low** energy investment
- Values between 4-5 are considered **lower to average** energy investment
- Values between 6-8 are considered **above average** energy investment
- Values between 9-12 are considered **high** energy investment
- Values between 13+ are considered **very high** energy investment

The higher the points are on your graph in a style, the more positively you feel about that style. Ultimately, the higher you score on the children's graph in a particular style, the more energy you will invest in achieving the outcomes represented by that dimension.



*Determined/Influencing/Steady Blend*

### Sally R. is a DI style

|Firstname can be a potent force in a group. Other children can be dominated by your DI style child. Sally R. is a great motivator, usually very optimistic and verbal. DI style children can be impulsive and may get distracted or lose focus. Sally R. is energetic, determined and willing to take risks.

**With people Sally R. can be:**

Confident	A decision maker
A leader	Active
Outspoken	Fast paced
A risk taker	Outgoing
Talkative	Creative
Fun loving	Persuasive





To grow, Sally R. could:

Try to be more patient
Understand there's a reason for the rules
Listen to the ideas of others
Learn to be more aware of others' feelings
Pay more attention to details

At school, Sally R. can be:

A problem solver	High energy
A challenger	A leader
Competitive	Inspiring to others
Inattentive to details	Fast paced
Entertaining	Prone to not finishing
Fun in a group	Spontaneous



Tips for Parents, Guardians and Teachers:

Offer Sally R. choices
Avoid power struggles with Sally R.
Be brief and to the point with Sally R.
Help Sally R. prioritize
Encourage Sally R. to be a better listener
Allow Sally R. to capitalize on creative problem-solving abilities

### Your Strengths and Motivators:



#### Sally R.'s strengths are:

- Natural leader
- Driven
- Inspiring and motivating
- Strong completion rate of high quality work
- Creative
- Outgoing



#### Sally R. is motivated by:

- Team goals being reached
- Freedom from routine and mundane tasks
- Appreciation and praise from peers
- Being able to direct and pioneer

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**You are uniquely gifted to be very successful. Use the motivators to help you to move forward and speak with your family and teachers about how you can use your strengths in more ways. You are gifted in unique ways. Your future is very bright!**



## Improving Communication Continued



Use the graph provided to help you improve communication with Sally R.:

Characteristics of D Children	Tips	More Explanation
Ds like to be in control.	Make sure you establish that you are in control.	As early as possible, establish that you are the boss and you call the shots. This is especially important for the I, S, and C parents. If you aren't an authority figure, he/she will not respect or listen to you.
Ds want to make all the choices.	Allow them to make their own choices.	Make sure you give him/her the options. (i.e. "choose the blue shirt or the green shirt"). He/she made the choice, but you gave him/her the options within your boundaries.
Ds are motivated by goals.	Give them goals.	Help him/her establish goals since he/she is goal oriented.
Ds like things that are tangible.	Make their goals tangible.	Give your D child a responsibility chart so he/she can see their progress and be encouraged by it.
Ds are always in competition.	Make their goals a competition.	A Determined child does not necessarily need to compete with others; instead, allow him/her to earn something they value once they have earned enough points, money or privileges. He/she likes to reach goals to have a sense of accomplishment and achievement.
Ds are active and energetic.	Give them opportunity for plenty of physical activity.	Each day D children should have the opportunity to stretch out and be active in some task or activity.
Ds are very focused and hands-on.	Give your D child opportunities to focus their energy	Playing a musical instrument, doing artwork, playing games, and building are all hands-on tasks that allow your child to focus his/her energy.
Ds say what they mean and mean what they say.	Use follow-through on your discipline.	This is important for I, S and C parents especially. D children will always try to "push" you and see how much they can get away with. With a D child, it is important that you do what you say and say what you do. If you don't, the D child will think they are in control.